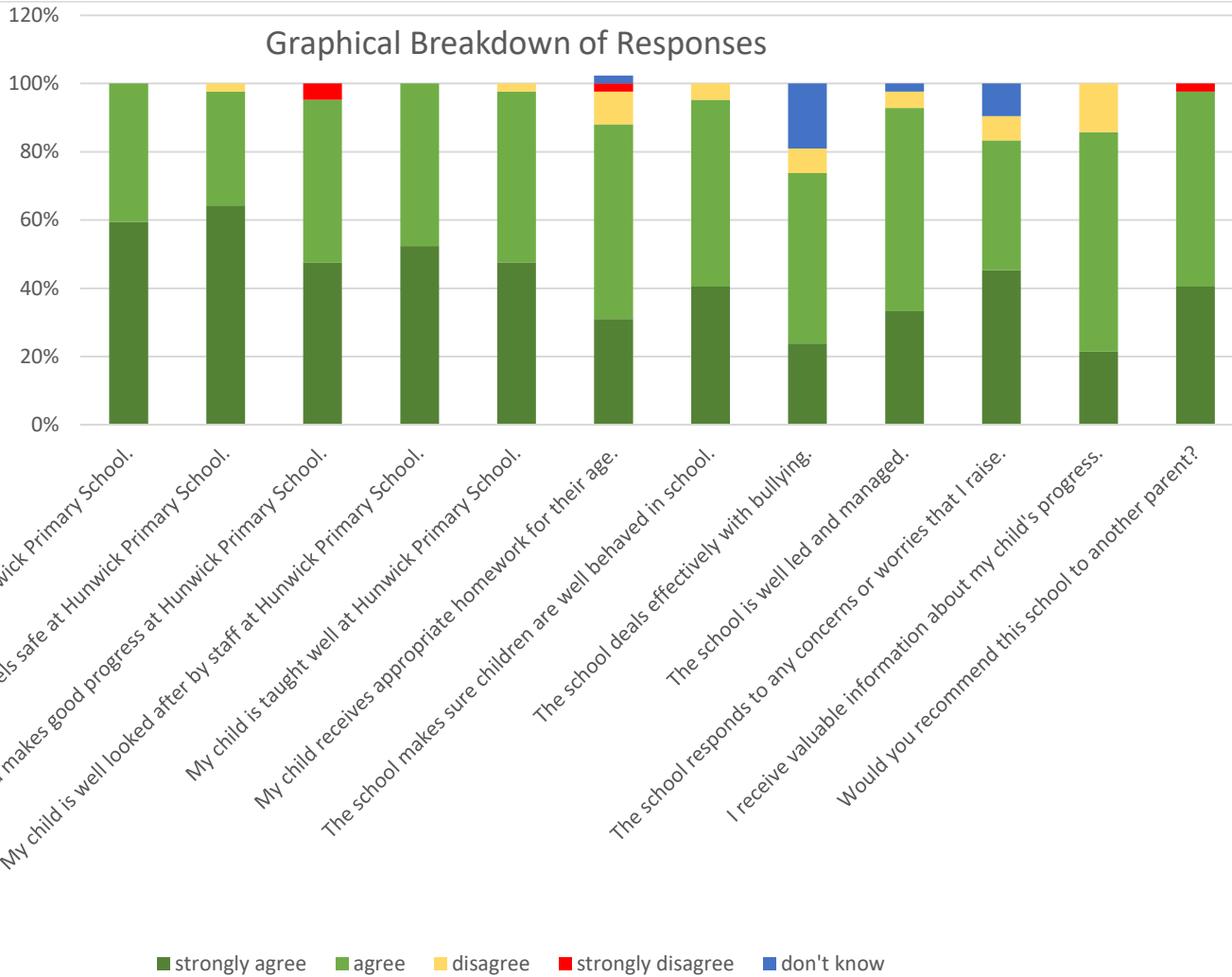


**Parent and Carer
Questionnaire February 2018**



This consultation was completed during the second half of the spring term. 42 questionnaires were received and analysed.

Graphical Breakdown of Responses



School Improvement:

Since the last questionnaire, the school has acted upon feedback from parents/carers. For example, a suggestion was made to have metal fencing running along the length of the lower playground. This has been implemented.

Many responses to the question, 'The school deals effectively with bullying' stated that parents/carers have not had experience of bullying at Hunwick Primary so therefore could not answer this question. We feel that this is positive and continues to demonstrate the ethos of the school where bullying is not tolerated.

We asked parents/carers, 'Can you think of anything that we could do to improve our school further?'

The main areas to develop are as follows:

Information before parents' evenings if my child needs help and support in a specific area.	Communication eg notice for events can be short/letters out efficiently by all classes/ clearer information about morning procedure for Reception and KS1 children.	Reading books could be improved.
Information on my child's progress is limited. Attainment/Progress overview at parents' evening unhelpful and not constructive.	Too much homework, especially for younger children/don't believe in homework for children in Reception/weekends are for family time, not homework/homework should be topic based to make it more interesting.	We miss Dojo – it was a good way to communicate between home and school/removing Dojo has created limited opportunities for feedback/Could all teachers use Class Dojo as it is useful for direct contact with teachers.
A consistent approach by staff on duty at lunchtime.	A cashless system for dinner money.	Too much focus on children who behave badly – their needs put above others.

These issues will be discussed at school level and action plans completed if deemed appropriate. Some issues have already been identified by the school. For instance, the Friends of the School have agreed to give us £1000 to spend on new books. The school office have instigated new procedures for letters and trips to improve communication with parents/carers. A new behaviour policy has been implemented and rolled out across the school. Lunchtime supervisors have been involved and approaches are being used consistently. We are looking into a cashless system. A new end of year report format is being trialled this year which will give clearer information on children's progress, attainment and attitude towards learning.

The less successful areas (lower strongly agree ratings / disagree ratings) remain as homework and communication.

School Successes:

Analysis of the responses: all 42 responses STRONGLY AGREED or AGREED that their child was happy at Hunwick Primary School and that their child was well looked after by staff. 41/42 responses STRONGLY AGREED or AGREED that their child felt safe at school. 40/42 responses STRONGLY AGREED/AGREED that their child made good progress and that their child was well taught at Hunwick Primary School.

These are fantastic percentages reflecting the happy nature of the school.

Families were asked: "Is there anything that you think we do particularly well?"

✓ Extra-curricular activities are varied and well-received by pupils.	✓ Issues resolved and situations are improved.	✓ My child feels safe and able to approach teachers when needed.
✓ Thank you for inspiring my child.	✓ Teachers provided excellent advice and support through the SATs process.	✓ My child always feels able to talk to teachers.
✓ We like the short note – it tells us how to help.	✓ Good consistent support	✓ Organising and providing trips.
✓ The ethos which focuses on developing well rounded young people.	✓ A focus on a celebration of all skills and successes is excellent.	✓ Wanting academic development but also developing social and emotional skills.
✓ Sporting activities, tournaments and competitions.	✓ The teachers want the best for the children in their care and want them to reach their full potential.	✓ The Robinwood trip.
✓ The trip to Rome.	✓ Teachers have inspired my child to be interested in different things.	✓ My child's progress.
✓ Older children helping younger ones.	✓ My child has never not wanted to go to school.	✓ We love Hunwick school/Hunwick is a brilliant school.
✓ Points/rewards system in my child's class.	✓ Hosting the Royal Shakespeare Company.	✓ Many hard working staff standing cheering on the side lines throughout the year.
✓ A wonderful school atmosphere.	✓ Lovely opportunities to take part in community events.	✓ Antarctic Day Competition.

✓ The level of teaching is brilliant.	✓ My child has come on in leaps and bounds.	✓ Whatever a level is child is at, the school supports each child.
✓ My child loves their time at this school/My child is always happy to go to school.	✓ Thank you to all staff – keep up the good work.	✓ My child has an outstanding teacher.